

# Police Entrance Level Training Objectives

Implementation by December 1, 2024

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- All objectives apply to the police officer trainee.
- Terminal objectives must be taught and tested/assessed.
- Enabling objectives must be taught.
- “Identify” objectives refer to knowledge.
- “Given a scenario” objectives refer to the application of knowledge. The scenario may be hypothetical, or it may be physically acted out.
- “Demonstrate” objectives require physical demonstration of a skill and/or a physically acted out scenario. These demonstrated objectives are indicated with an asterisk (\*).

## Police Entrance Level Training Objectives

<b>Section 1: Organizational Principles and Law</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>01.01</b>		<b>Identify the requirements for receiving certification as a police officer in the State of Maryland.</b>
<b>01.02</b>		<b>Identify the requirements for maintaining certification as a police officer in the State of Maryland.</b>
<b>01.03</b>		<b>Identify the potential consequences if a police officer performs official duties without a valid certification from the Maryland Police Training and Standards Commission.</b>
<b>01.04</b>		<b>Identify professional development activities which may enhance a police officer's career.</b>
<b>01.05</b>		<b>Identify the importance of discipline to an efficient police organization.</b>
	01.05.01	Identify procedures and categories of misconduct incorporated in Maryland's Statewide Police Disciplinary Matrix.
	01.05.02	Define "aggravating factors".
	01.05.03	Define "mitigating factors".
<b>01.06</b>		<b>Identify basic criminal law concepts.</b>
	01.06.01	Define "attempt".
	01.06.02	Define "consent".
	01.06.03	Define "conspiracy".
	01.06.04	Define "solicitation".
	01.06.05	Define "accomplice".
	01.06.06	Define "accessory".
	01.06.07	Define "entrapment".
	01.06.08	Define "preponderance of the evidence".
	01.06.09	Define "reasonable articulable suspicion".
	01.06.10	Define "probable cause".
	01.06.11	Define "proof beyond a reasonable doubt".
	01.06.12	Define "felony".
	01.06.13	Define "misdemeanor".
	01.06.14	Define "warrant".
	01.06.15	Define "warrantless".
<b>01.07</b>		<b>Given a scenario, use reference material to determine whether the elements of any crimes are present.</b>
	01.07.01	Identify the basic elements of Child Abduction and Kidnapping.
	01.07.02	Identify the basic elements of Rape.
	01.07.03	Identify the basic elements of Sexual Offenses.
	01.07.04	Identify the basic elements of Hate Crimes.
	01.07.05	Identify the basic elements of Stalking.
	01.07.06	Identify the basic elements of Reckless Endangerment.
	01.07.07	Identify the basic elements of Resisting a Lawful Arrest.
	01.07.08	Identify the basic elements of Robbery.
	01.07.09	Identify the basic elements of Theft.
	01.07.10	Identify the basic elements of Trespassing.
	01.07.11	Identify the basic elements of crimes involving Dangerous Weapons.
	01.07.12	Identify the basic elements of crimes involving Wearing, Carrying, or Transporting a Handgun.
	01.07.13	Identify the basic elements of crimes involving Alcohol Beverage Laws.
	01.07.14	Identify the basic elements of Arson.

## Police Entrance Level Training Objectives

<b>Section 1: Organizational Principles and Law</b>		
<b>Terminal</b>	<b>Enabling</b>	
	01.07.15	Identify the basic elements of Burglary.
	01.07.16	Identify the basic elements of Carjacking.
	01.07.17	Identify the basic elements of Child Abuse.
	01.07.18	Identify the basic elements of Disorderly Conduct.
	01.07.19	Identify the basic elements of crimes involving Domestic Violence.
	01.07.20	Identify the basic elements of Escape.
	01.07.21	Identify the basic elements of False Report of a Crime.
	01.07.22	Identify the basic elements of Fraud.
	01.07.23	Identify the basic elements of Forgery.
	01.07.24	Identify the basic elements of Interfering with a Police Officer Making a Lawful Arrest.
	01.07.25	Identify the basic elements of crimes involving Vehicular Homicide.
	01.07.26	Identify the basic elements of Indecent Exposure.
	01.07.27	Identify the basic elements of Manslaughter.
	01.07.28	Identify the basic elements of Murder.
	01.07.29	Identify the basic elements of crimes involving Controlled Dangerous Substances (CDS).
	01.07.30	Identify the basic elements of Assault 1 <sup>st</sup> Degree.
	01.07.31	Identify the basic elements of Assault 2 <sup>nd</sup> Degree.
	01.07.32	Identify the basic elements of Aggravated Cruelty to Animals.
	01.07.33	Identify the basic elements of crimes involving Dogfighting.
	01.07.34	Identify the basic elements of Identity Theft.
	01.07.35	Identify the basic elements of Human Trafficking.
	01.07.36	Identify the basic elements of Threats of Mass Violence.
<b>01.08</b>		<b>Identify the legal requirements to lawfully detain a person.</b>
	01.08.01	Identify the legal requirements for an investigative stop.
	01.08.02	Identify the legal requirements for detaining a witness.
<b>01.09</b>		<b>Identify the legal requirements to make a lawful arrest.</b>
	01.09.01	Define “arrest”.
	01.09.02	Identify the legal requirements for a warrantless misdemeanor arrest.
	01.09.03	Identify the legal requirements specific to a reported incident of misdemeanor domestic violence.
	01.09.04	Identify the legal requirements for a warrantless felony arrest.
<b>01.10</b>		<b>Identify basic juvenile law concepts.</b>
	01.10.01	Identify criminal violations for which a juvenile may be charged as an adult.
	01.10.02	Identify criminal violations for which a juvenile must be charged as an adult.
	01.10.03	Identify the minimum age of juvenile court jurisdiction.
	01.10.04	Identify the legal requirements for interrogation of juveniles.
	01.10.05	Define “Child in Need of Supervision (CINS)”.
	01.10.06	Define “Child in Need of Assistance (CINA)”.
	01.10.07	Define “delinquent act”.
<b>01.11</b>		<b>Demonstrate advising a person of their rights against self-incrimination.*</b>
	01.11.01	Identify circumstances when it is necessary for a police officer to advise a person of their Miranda rights.
<b>01.12</b>		<b>Demonstrate completing and issuing a civil citation.*</b>

## Police Entrance Level Training Objectives

<b>Section 1: Organizational Principles and Law</b>		
<b>Terminal</b>	<b>Enabling</b>	
	01.12.01	Identify violations for which a civil citation may be issued.
	01.12.02	Identify the procedures for issuing a civil citation.
<b>01.13</b>		<b>Demonstrate completing and issuing a criminal citation.*</b>
	01.13.01	Identify violations for which a criminal citation may be issued.
	01.13.02	Identify the procedures for issuing a criminal citation.
<b>01.14</b>		<b>Identify basic search and seizure concepts.</b>
	01.14.01	Define "search".
	01.14.02	Define "seizure".
	01.14.03	Define "contraband".
	01.14.04	Define "plain view".
	01.14.05	Define "curtilage".
	01.14.06	Define "reasonable expectation of privacy".
	01.14.07	Define "protective sweep".
	01.14.08	Define "exigent circumstances".
	01.14.09	Define "incident to arrest".
<b>01.15</b>		<b>Identify why police officers, both on and off duty, should exemplify the highest ethical and moral standards.</b>
	01.15.01	Identify the role of ethics and values in professional policing.
	01.15.02	Identify the importance of adhering to the Law Enforcement Code of Ethics.
	01.15.03	Identify the relationship between public trust and the ability of police officers to do their job.
	01.15.04	Identify the consequences of unethical/unprofessional conduct on the community, the agency, and the police officer.
<b>01.16</b>		<b>Identify the procedures to apply for and serve court orders.</b>
	01.16.01	Identify the procedure to apply for and serve a summons.
	01.16.02	Identify the procedure to apply for and serve probate orders, if applicable.
	01.16.03	Identify the procedure to apply for and serve a writ, if applicable.
	01.16.04	Identify the procedure to apply for and serve a subpoena, if applicable.
	01.16.05	Identify the procedure for serving an eviction order, if applicable.
	01.16.06	Identify the procedure for serving a property repossession order, if applicable.
	01.16.07	Identify the procedure to apply for and serve a protective order.
	01.16.08	Identify the procedure to apply for and serve a peace order.
	01.16.09	Identify the procedure to apply for and serve extreme risk protective orders.
	01.16.10	Identify the procedure to apply for and serve an arrest warrant.
	01.16.11	Identify the procedure to apply for and serve a search warrant.
<b>01.17</b>		<b>Identify the legal requirements to conduct a stop or search based on evidence of cannabis.</b>
	01.17.01	Identify the limits on stops and searches based on the odor of cannabis.
	01.17.02	Identify the limits on stops and searches based on a personal use amount of cannabis.
	01.17.03	Identify the limits on stops and searches based on the presence of cash or currency in proximity to cannabis.
<b>01.18</b>		<b>Identify the legal requirements to conduct a frisk/weapons pat down.</b>
<b>01.19</b>		<b>Identify the procedures for handling citizen complaints according to the Maryland Uniform Complaint Process.</b>
<b>01.20</b>		<b>Given a scenario, apply the plain view search concept.</b>
<b>01.21</b>		<b>Given a scenario, determine the limits of a search based upon a search warrant.</b>

## Police Entrance Level Training Objectives

<b>Section 1: Organizational Principles and Law</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>01.22</b>		<b>Given a scenario, apply the protective sweep concept.</b>
<b>01.23</b>		<b>Given a scenario, determine whether a search based upon consent is valid.</b>
<b>01.24</b>		<b>Given a scenario, determine whether a search based upon probable cause is valid.</b>
<b>01.25</b>		<b>Given a scenario, apply the exigent circumstances concept.</b>
<b>01.26</b>		<b>Given a scenario, apply the search incident to arrest concept.</b>
<b>01.27</b>		<b>Identify a police officer's legal responsibilities to intervene when another police officer is using unnecessary force or acting outside the scope of their duties.</b>
<b>01.28</b>		<b>Given a scenario, determine what level of use of force is justified.</b>
	01.28.01	Define "reasonable".
	01.28.02	Define "necessary".
	01.28.03	Define "proportional".
	01.28.04	Define "deadly force".
	01.28.05	Identify legal requirements related to a police officer's use of force based upon Maryland law.
	01.28.06	Identify how a suspect's level of resistance may impact the level/type of force used by a police officer.
	01.28.07	Identify specific conditions or factors that may impact the level/type of force used by a police officer.
	01.28.08	Identify Maryland law related to police use of chokeholds.
<b>01.29</b>		<b>Identify the consequences of police officer actions that are not legal.</b>
	01.29.01	Identify the consequences of an illegal search.
	01.29.02	Identify the consequences of an illegal arrest.
	01.29.03	Identify the consequences of an illegal stop.
	01.29.04	Identify the consequences of an illegal interrogation.
	01.29.05	Identify the consequences of an illegal use of force.
	01.29.06	Identify the consequences of an illegal denial of 1 <sup>st</sup> Amendment rights.
<b>01.30</b>		<b>Identify "chain of custody" and why it is important.</b>
<b>01.31</b>		<b>Identify behavior that could constitute sexual harassment.</b>
	01.31.01	Define "quid pro quo".
	01.31.02	Define "hostile work environment".
	01.31.03	Identify how to report a complaint of sexual harassment.
	01.31.04	Identify the consequences of sexual harassment under Maryland and Federal law.

## Police Entrance Level Training Objectives

Section 2: Patrol		
Terminal	Enabling	
<b>02.01</b>		<b>Identify patrol strategies police officers may employ to provide protection and service within their assigned areas.</b>
	02.01.01	Identify a police officer's responsibility to speak to residents and businesses to advise of poorly protected areas and unsafe practices that facilitate crime.
	02.01.02	Identify preventive patrol methods such as business checks, irregular patrol patterns, and creating visibility.
	02.01.03	Identify alternative patrol methods such as directed patrol, foot patrol, bicycle patrol, and hot spots patrol.
<b>02.02</b>		<b>Identify locations/situations warranting frequent checks within a police officer's assigned area.</b>
	02.02.01	Identify methods to become familiar with an assigned area, such as reviewing commercial vs. residential units, reviewing crime reports, and memorizing street names.
<b>02.03</b>		<b>Identify factors that indicate criminal or suspicious circumstances/ person(s).</b>
	02.03.01	Identify factors used to determine what might be a suspicious person, such as time of day, area, actions or dress.
	02.03.02	Identify the importance of observation and perception while on patrol.
	02.03.03	Identify physical signs that indicate possible criminal activity, such as broken windows, open doors, or lights off that are usually on.
	02.03.04	Identify circumstances in which a police officer should conduct a warrant check on an individual.
	02.03.05	Identify methods for conducting a warrant check on an individual.
	02.03.06	Identify reasons for an officer to obtain/maintain their NCIC certification.
<b>02.04</b>		<b>Identify the objectives of a field interview.</b>
	02.04.01	Identify reasons for determining the identity of persons encountered at crime scenes and in suspicious circumstances.
	02.04.02	Identify reasons for obtaining information from persons encountered at crime scenes and in suspicious circumstances.
	02.04.03	Identify how a field interview contributes to preventing crime.
<b>02.05</b>		<b>Identify the tactical responsibilities of the first responding police officer for a crime in progress call.</b>
	02.05.01	Identify communication responsibilities when responding to a crime in progress.
	02.05.02	Identify the roles and responsibilities of contact and cover police officers.
<b>02.06</b>		<b>Identify the hazards and benefits of using police equipment while patrolling in a moving vehicle, such as siren, lights, radio, and computer.</b>
<b>02.07</b>		<b>Identify the duties of a police officer at the scene of a fire.</b>
	02.07.01	Identify procedures for using a fire extinguisher.
	02.07.02	Identify the appropriate extinguishing equipment for each class of fire.
	02.07.03	Identify the inherent dangers to a police officer who enters a burning building.
	02.07.04	Identify the importance of traffic management at the scene of a fire.
<b>02.08</b>		<b>Identify circumstances and procedures for responding to and handling hazardous materials incidents.</b>
<b>02.09</b>		<b>Demonstrate responding to an active threat situation, including room entry and clearing, locating suspects, target identification, and containing/ stopping the threat.*</b>
	02.09.01	Identify the primary responsibility of a police officer responding to an active threat.
	02.09.02	Identify specific threat and safety concerns to be considered when responding to an active threat.
	02.09.03	Identify room entry and room clearing tactics.
	02.09.04	Identify tactics utilized to locate an active threat suspect.
	02.09.05	Identify tactics utilized to contain and/or stop an active threat suspect.

## Police Entrance Level Training Objectives

<b>Section 2: Patrol</b>		
<b>Terminal</b>	<b>Enabling</b>	
	02.09.06	Identify target identification tactics in an active threat situation.
	02.09.07	Identify the role and responsibilities of police officers during Rescue Task Force operations.
<b>02.10</b>		<b>Identify circumstances and procedures for responding to and handling bomb threats.</b>
<b>02.11</b>		<b>Identify circumstances in which a police escort is appropriate, such as an emergency vehicle that is unfamiliar with the area, or the escorted vehicle is not equipped with lights or siren.</b>
<b>02.12</b>		<b>Demonstrate checking equipment at the beginning of a tour of duty.*</b>
	02.12.01	Identify personal equipment necessary to carry out patrol tasks.
	02.12.02	Identify the circumstances and process to notify a supervisor of damage, a need for maintenance, or a need for equipment in a patrol vehicle.
<b>02.13</b>		<b>Identify methods for illuminating an area for a physical check.</b>
<b>02.14</b>		<b>Given a scenario, respond to a crime in progress.</b>
	02.14.01	Identify when to respond to a crime in progress quickly and silently, when to proceed using lights and siren, and when to proceed to a location most likely to intercept fleeing suspects.
	02.14.02	Identify criteria to be considered when responding to crimes in progress, such as distance to location, availability of assisting units, nature of crime, geographic environment, and weather and road conditions.
	02.14.03	Identify criteria upon which to base the selection of the response route, such as distance to location, traffic, time of day, condition of route, criticality of the call, and type of vehicle.
<b>02.15</b>		<b>Identify basic elements of community policing.</b>
	02.15.01	Identify the value of community engagement and partnerships.
	02.15.02	Identify the value of a problem-solving approach to crime and disorder.
	02.15.03	Identify the value of positive interactions in police-public contacts.
<b>02.16</b>		<b>Demonstrate an investigative stop.*</b>
<b>02.17</b>		<b>Demonstrate a frisk/weapons pat down.*</b>
<b>02.18</b>		<b>Identify criminal activities associated with gangs.</b>
	02.18.01	Define "gang".
	02.18.02	Identify criminal gangs active in the U.S. and locally.
	02.18.03	Identify factors that motivate individuals to join gangs.
	02.18.04	Identify reasons to consider the gang affiliation of a person involved in a crime or other incident.
	02.18.05	Identify strategies for preventing and controlling gang activity.
<b>02.19</b>		<b>Identify the basic responsibilities of a police officer when investigating a missing person case.</b>
	02.19.01	Identify specific considerations when a missing person is a child.

## Police Entrance Level Training Objectives

Section 3: Traffic		
Terminal	Enabling	
03.01		<b>Identify different methods of traffic patrol.</b>
03.02		<b>Identify the police officer's role in traffic enforcement.</b>
	03.02.01	Identify elements of selective traffic enforcement designed to reduce collisions, such as the times and places collisions occur and the violations that contribute to collisions.
03.03		<b>Identify options a violator may exercise in response to a traffic citation.</b>
03.04		<b>Identify situations when an arrest is the appropriate response during a traffic stop.</b>
03.05		<b>Identify a police officer's options if a violator refuses to sign a traffic citation.</b>
03.06		<b>Given a scenario, determine that there is a traffic violation and identify it by common name, classification, and section number.</b>
03.07		<b>Demonstrate a proper and safe vehicle stop.*</b>
	03.07.01	Identify the proper and safe positioning for a police officer's vehicle during a vehicle stop.
	03.07.02	Identify the considerations for selecting a proper and safe location for a vehicle stop.
	03.07.03	Identify at least two techniques for gaining the attention of the driver of a vehicle a police officer is about to stop.
	03.07.04	Identify advantages of noting and recording the license number and description of a vehicle a police officer is about to stop.
	03.07.05	Identify potential hazards in failing to closely watch the movements of occupants in a vehicle a police officer is about to stop, is in the act of stopping, or has already stopped.
	03.07.06	Identify the proper use of the spotlight in a vehicle pullover and approach situation.
	03.07.07	Identify the advantages and disadvantages of allowing an individual to exit a vehicle after being stopped.
	03.07.08	Identify at least one position that affords maximum protection for the police officer from passing traffic while conducting a vehicle stop.
	03.07.09	Identify the initial conversation of the police officer/violator contact as being the most crucial towards establishing the appropriate relationship.
	03.07.10	Identify why a police officer should not argue with a traffic violator.
03.08		<b>Given a scenario, determine the acceptability, authenticity and legality of the identification presented by a driver.</b>
	03.08.01	Identify why it is important to obtain the violator's driver's license and vehicle registration as soon as it is reasonably possible when making a traffic stop.
	03.08.02	Identify why a police officer should not accept a motorist's wallet in response to a request for a driver's license.
	03.08.03	Identify why it is important that a police officer check both the validity and authenticity of a motorist's operator's license.
03.09		<b>Demonstrate how to obtain Motor Vehicle Administration (MVA) information during a vehicle stop.*</b>
	03.09.01	Identify what information is available from the MVA.
	03.09.02	Identify procedures necessary to obtain MVA information via radio when conducting a vehicle stop.
	03.09.03	Identify procedures necessary to obtain MVA information via in-car computer or smartphone when conducting a vehicle stop, if applicable.
03.10		<b>Successfully complete a Driving Under the Influence Detection and Standardized Field Sobriety Testing Course as recognized by the Maryland Police and Correctional Training Commissions.</b>
03.11		<b>Identify safe and efficient traffic incident management practices.</b>
	03.11.01	Identify circumstances when emergency traffic control signs should be erected.
	03.11.02	Identify dangers encountered by emergency responders working in or near traffic.
	03.11.03	Identify traffic incidents with special considerations, such as vehicle fires, cargo spills, etc.



## Police Entrance Level Training Objectives

Section 3: Traffic		
Terminal	Enabling	
<b>03.12</b>		<b>Demonstrate recognized traffic directions (audible and visual signals) for a driver to stop, turn right, turn left, start traffic, keep traffic moving.*</b>
<b>03.13</b>		<b>Demonstrate a method for using the flashlight or other illumination device to direct traffic.*</b>
<b>03.14</b>		<b>Demonstrate practical application of the use of flares.*</b>
	03.14.01	Identify methods for safely lighting and extinguishing a flare.
	03.14.02	Identify circumstances when using flares would be hazardous.
<b>03.15</b>		<b>Identify the duties required of a police officer who is first to arrive at the scene of a traffic collision.</b>
	03.15.01	Identify the advantages of immediately removing vehicles from the street that have been involved in a traffic collision.
	03.15.02	Identify the first responding police officer's responsibilities to coordinate and direct other official units at the scene of a traffic collision, such as police, fire, ambulance, helicopter units.
	03.15.03	Identify precautions a police officer should take at the scene of a traffic incident to prevent an additional collision.
	03.15.04	Identify the resources available to a police officer who is first to arrive at the scene of a traffic collision.
<b>03.16</b>		<b>Given a scenario, investigate a simulated motor vehicle collision.</b>
	03.16.01	Identify those situations that fit the definition of a traffic collision.
	03.16.02	Identify how to gather complete and appropriate information from drivers and witnesses at a traffic collision scene.
	03.16.03	Identify types of physical evidence a police officer should look for at the scene of a traffic collision, such as final position of vehicles, tire marks, metal scars, debris, fixed objects.
	03.16.04	Identify the reasons for gathering evidence at a collision scene as soon as possible.
	03.16.05	Identify circumstances that dictate the need for photographs and technical expertise at the scene of a collision.
	03.16.06	Identify circumstances in which a follow-up investigation is needed for a traffic collision.
<b>03.17</b>		<b>Demonstrate completing and issuing a traffic citation.*</b>
<b>03.18</b>		<b>Identify instances when a police officer may tow, store, or impound a vehicle.</b>
	03.18.01	Identify the process to inventory property found in a vehicle.
	03.18.02	Identify reporting requirements for a vehicle inventory.
	03.18.03	Identify procedures for requesting a tow truck to store a vehicle
<b>03.19</b>		<b>Demonstrate completing a Maryland motor vehicle collision report.</b>

## Police Entrance Level Training Objectives

<b>Section 4: Criminal Investigation</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>04.01</b>		<b>Identify the delegation of investigative responsibilities between police officers on patrol and detectives.</b>
<b>04.02</b>		<b>Identify responsibilities of a police officer who discovers or is first to respond to a crime scene.</b>
	04.02.01	Identify techniques to contain a crime scene, not allowing unauthorized police officers or citizens access to the area.
	04.02.02	Identify the importance of separating witnesses as soon as it is practical at the scene of an investigation.
	04.02.03	Identify factors to be considered in locating, identifying, and retaining witnesses at the scene of a crime.
	04.02.04	Define “perimeter of the crime scene”.
	04.02.05	Identify the elements of a crime scene which would require attention of specialists.
<b>04.03</b>		<b>Identify basic considerations when conducting a criminal investigation.</b>
	04.03.01	Identify basic considerations when investigating crimes against persons.
	04.03.02	Identify basic considerations when investigating crimes against property.
<b>04.04</b>		<b>Identify available resources to review criminal activity in assigned area.</b>
<b>04.05</b>		<b>Identify resources pertaining to crime victims.</b>
	04.05.01	Identify the police officer’s responsibility to inform a crime victim of their rights under Maryland law.
	04.05.02	Identify the rights of sexual assault victims under Maryland law.
	04.05.03	Identify the rights of human trafficking victims under Maryland law.
	04.05.04	Identify the rights of identity theft victims under Federal law.
<b>04.06</b>		<b>Identify methods for locating and developing reliable sources of information.</b>
	04.06.01	Identify factors used to determine admissibility of information.
	04.06.02	Identify factors to be considered in making a selective neighborhood check during a crime scene investigation.
	04.06.03	Identify how to utilize information resources that may assist with an investigation, such as other police agencies, MVA, utility companies, credit bureaus, post office, telephone companies, and published directories.
<b>04.07</b>		<b>Identify methods for locating and developing reliable informants.</b>
	04.07.01	Identify attributes of a good informant.
	04.07.02	Identify differences between a witness and an informant.
	04.07.03	Identify the importance of maintaining the confidentiality of an informant.
<b>04.08</b>		<b>Identify the role a truth verification device may play in an investigation.</b>
	04.08.01	Identify possible pitfalls of using a truth verification device on victims.
	04.08.02	Identify the limitations of using a truth verification device in an investigation.
<b>04.09</b>		<b>Identify types of evidence commonly found at a crime scene, including physical evidence and witnesses.</b>
	04.09.01	Identify advantages and challenges associated with the types of evidence commonly found at a crime scene.
<b>04.10</b>		<b>Identify methods used to determine if a victim or witness can identify a particular suspect.</b>
	04.10.01	Identify procedures for having a victim or witness view a suspect (a show up) for identification purposes.
	04.10.02	Identify procedures for assembling and presenting a photo lineup.
<b>04.11</b>		<b>Identify how "modus operandi" can be used to identify a possible suspect.</b>
	04.11.01	Define “Modus operandi”.
<b>04.12</b>		<b>Identify the significance of “motive” in criminal investigation.</b>

## Police Entrance Level Training Objectives

<b>Section 4: Criminal Investigation</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>04.13</b>		<b>Identify the basic responsibilities of the police officer when investigating a rape or sexual offense.</b>
<b>04.14</b>		<b>Identify the basic responsibilities of the police officer when investigating domestic violence.</b>
	04.14.01	Identify methods for documenting physical injuries in cases of domestic violence.
	04.14.02	Identify the police officer's responsibility to protect a domestic violence victim during the reporting process.
	04.14.03	Identify the police officer's responsibility to accompany a domestic violence victim to the family home.
<b>04.15</b>		<b>Identify procedures for handling found property.</b>
	04.15.01	Identify procedures to take custody of found property.
	04.15.02	Identify procedures to locate the owner of found property.
	04.15.03	Identify procedures to release found property.
<b>04.16</b>		<b>Identify the basic responsibilities of the police officer when investigating hate crimes, including the recognition of, response to, and reporting of incidents.</b>
<b>04.17</b>		<b>Identify the process to determine the disposition of property, including returning to rightful owner, destroying contraband, and maintaining custody for judicial purposes.</b>
<b>04.18</b>		<b>Demonstrate using a camera to take a sequence of crime scene photographs.*</b>
<b>04.19</b>		<b>Demonstrate preparing a crime scene sketch.*</b>
	04.19.01	Identify the value of crime scene sketches and their relationship to crime scene photographs.
<b>04.20</b>		<b>Demonstrate systematic search methods for the purpose of gathering evidence.*</b>
	04.20.01	Identify factors that determine the method of searching a crime scene, such as type and size of area searched, type of crime, and type of evidence found.
	04.20.02	Identify the purpose of a crime scene search.
	04.20.03	Identify the methods for tracking persons from a crime scene.
<b>04.21</b>		<b>Demonstrate a systematic search of a vehicle.*</b>
<b>04.22</b>		<b>Demonstrate collecting, packaging, and labeling items to be preserved as evidence.*</b>
	04.22.01	Identify methods to preserve crime scene evidence.
	04.22.02	Identify procedures related to bodily fluids evidence.
	04.22.03	Identify procedures for collecting and preserving DNA evidence.
<b>04.23</b>		<b>Identify the basic responsibilities of the police officer when investigating the crime of identity theft.</b>
<b>04.24</b>		<b>Demonstrate the application of an MPTSC approved lethality assessment tool while investigating a domestic violence situation.*</b>
	04.24.01	Identify the purpose and importance of conducting a lethality assessment.
<b>04.25</b>		<b>Identify the basic responsibilities of the police officer when investigating the crime of Human Trafficking.</b>
<b>04.26</b>		<b>Identify types of child exploitation.</b>

## Police Entrance Level Training Objectives

<b>Section 5: Emergency Medical Care</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>05.01</b>		<b>Identify techniques to assist persons in need of rescuing.</b>
<b>05.02</b>		<b>Identify proper procedures to remove an incapacitated person from a hazardous area.</b>
<b>05.03</b>		<b>Successfully complete an emergency medical care program approved by MPTSC.</b>
	05.03.01	Identify circumstances in which a person under the influence of alcohol or CDS should be transported to a hospital.
	05.03.02	Identify procedures for administering Naloxone (Narcan) to a person experiencing an opioid overdose.
	05.03.03	Identify legal protections that apply to any person who seeks, provides, or assists with the provision of medical assistance as the result of a person ingesting or using alcohol or drugs.
<b>05.04</b>		<b>Demonstrate methods for addressing a trauma wound that poses an imminent threat to life.</b>
<b>05.05</b>		<b>Identify measures a police officer must take for self-protection and clean-up for infectious diseases, blood borne pathogens, etc.</b>
<b>05.06</b>		<b>Identify a police officer's first aid responsibilities to a person injured as a result of a police action.</b>
<b>05.07</b>		<b>Identify a police officer's responsibilities to a semi-conscious or unconscious suspect.</b>

## Police Entrance Level Training Objectives

<b>Section 6: Communications</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>06.01</b>		<b>Identify the importance of cultural awareness for police officers.</b>
	06.01.01	Define “cultural diversity”.
	06.01.02	Define “sexual orientation”.
	06.01.03	Define “gender identity”.
	06.01.04	Identify ways that police officers can show respect for cultural diversity.
<b>06.02</b>		<b>Demonstrate communication that contributes to a positive response from the public.*</b>
	06.02.01	Identify communication that contributes to a negative response from the public, such as profanity and offensive terminology.
	06.02.02	Identify personal factors that affect an individual's perception of communication, such as native language and past experiences.
	06.02.03	Identify non-verbal factors that affect an individual's perception of communication, such as body language and emotions.
	06.02.04	Identify considerations and methods for delivering a death notification.
<b>06.03</b>		<b>Identify the elements of procedural justice in interactions with the public.</b>
	06.03.01	Identify why police officers should introduce themselves and explain their actions, whenever reasonably possible.
	06.03.02	Identify why police officers should give persons “voice” and answer questions, whenever reasonably possible.
	06.03.03	Identify why police officers should express appreciation for assistance and apologize for inconveniences, whenever reasonably possible.
<b>06.04</b>		<b>Demonstrate communication skills for de-escalation in police-public interactions.*</b>
	06.04.01	Identify the practice of active listening.
	06.04.02	Identify communication techniques for de-escalation, conflict resolution, and mediation.
<b>06.05</b>		<b>Demonstrate interviewing techniques.*</b>
	06.05.01	Identify differences in interviewing victims, witnesses, and suspects.
	06.05.02	Identify differences in interviewing children, youth, and adults.
	06.05.03	Identify systematic steps that a police officer should take in preparing for an interview.
	06.05.04	Identify methods for building rapport when interviewing.
<b>06.06</b>		<b>Demonstrate proper use of the telephone.*</b>
<b>06.07</b>		<b>Demonstrate proper use of the police radio during routine conditions.*</b>
	06.07.01	Identify correct usage of the phonetic alphabet, signals, 10-codes, and plain speech.
	06.07.02	Identify information that should be provided when making a vehicle stop.
	06.07.03	Identify information that should be provided when transporting a prisoner.
<b>06.08</b>		<b>Demonstrate radio communication during stressful conditions.*</b>
<b>06.09</b>		<b>Identify implicit bias and how it can influence decision-making in policing.</b>
	06.09.01	Define “implicit bias”.
	06.09.02	Identify reasons why fair and impartial policing is important for police officers and for the public.

## Police Entrance Level Training Objectives

<b>Section 7: Report Writing and Composition</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>07.01</b>		<b>Identify the relationship between successful prosecution and police reports.</b>
<b>07.02</b>		<b>Identify procedures to be followed by a police officer releasing police records/reports.</b>
	07.02.01	Identify agencies or individuals who may receive police records/reports, such as other police agencies, attorneys, courts, and media.
	07.02.02	Identify police records/reports that are generally confidential.
<b>07.03</b>		<b>Identify the procedure to obtain and utilize lists of wanted or missing persons, stolen autos, and property.</b>
<b>07.04</b>		<b>Demonstrate preparing complete field notes.*</b>
	07.04.01	Identify the minimum information to be recorded in field notes, such as names of involved parties, date and time of occurrences, circumstances of incident, and items of evidence.
	07.04.02	Identify how notetaking influences reports, investigations, and court testimony.
	07.04.03	Identify methods to describe a person that enables police officers to locate/recognize that individual.
	07.04.04	Identify techniques in taking notes that will not discourage the interviewee from talking.
<b>07.05</b>		<b>Demonstrate completing acceptable police reports.*</b>
	07.05.01	Identify the functions of a police report, such as serving as a permanent record of events, transferring information, providing statistical data, and refreshing memory.
	07.05.02	Identify basic elements of a police report including accurate information and correct grammar, spelling, and punctuation.
	07.05.03	Identify information required from bystanders (including witnesses) for inclusion in a police report.
	07.05.04	Identify when and how a police officer's opinion may be included in a police report.
	07.05.05	Identify questions that should be answered in a complete report, such as who, what, when, where, how, and why.
	07.05.06	Identify when medical and/or scientific terms, obscene language, and slang may be used in a police report.
<b>07.06</b>		<b>Demonstrate completing a statement of probable cause and statement of charges for a warrantless arrest.*</b>
<b>07.07</b>		<b>Demonstrate obtaining and serving an arrest warrant.*</b>
<b>07.08</b>		<b>Demonstrate obtaining and serving a search warrant, including completing a search warrant affidavit, application, and return.*</b>

## Police Entrance Level Training Objectives

<b>Section 8: Crime Prevention</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>08.01</b>		<b>Identify the police officer's role in crime prevention.</b>
<b>08.02</b>		<b>Identify methods of crime prevention.</b>
	08.02.01	Identify the root-cause approach to crime prevention.
	08.02.02	Identify the focused deterrence approach to crime prevention.
	08.02.03	Identify community crime prevention.
	08.02.04	Identify situational crime prevention.
	08.02.05	Identify Crime Prevention Through Environmental Design (CPTED).
	08.02.06	Identify re-entry approaches to crime prevention.
<b>08.03</b>		<b>Identify the purpose of a residential security survey.</b>
	08.03.01	Identify common security weaknesses within and around a residence.
	08.03.02	Identify security improvements for reducing security risks within and around a residence.
	08.03.03	Identify opportunities for a police officer to provide residential security advice.
<b>08.04</b>		<b>Identify the purpose of a business security survey.</b>
	08.04.01	Identify common security weaknesses within and around a business.
	08.04.02	Identify security improvements for reducing security risks within and around a business.
	08.04.03	Identify opportunities for a police officer to provide business security advice.

## Police Entrance Level Training Objectives

Section 9: Crisis Intervention		
Terminal	Enabling	
<b>09.01</b>		<b>Identify the duties of a police officer when intervening in an interpersonal conflict.</b>
	09.01.01	Identify types of interpersonal conflict a police officer might encounter, such as domestic/family incidents and violence, hate incidents and hate crimes, sex offenses, elder abuse, and sudden death.
	09.01.02	Identify options a police officer has in resolving a conflict situation, such as de-escalate, separate, mediate, refer, and arrest.
	09.01.03	Identify de-escalation methods a police officer may use when dealing with emotional children while taking custody of a parent.
	09.01.04	Identify de-escalation methods a police officer may use when dealing with emotional parents and/or children while taking custody of children.
	09.01.05	Identify dangers to a police officer entering the home of a family involved in a dispute.
	09.01.06	Identify the property that a disputant is entitled to take if leaving the premises of a family dispute.
<b>09.02</b>		<b>Identify the role of a police officer in a civil dispute, such as landlord/ tenant, employer/employee, driver/tow truck operator, etc.</b>
	09.02.01	Identify advantages and disadvantages of separating parties involved in a conflict or dispute in order to gather information.
<b>09.03</b>		<b>Identify why it is important to recognize psychological responses of crime victims.</b>
	09.03.01	Identify basic victim psychological responses, such as feelings of helplessness, lack of control, self-blaming or blaming others, anger, and fear.
	09.03.02	Identify "rape trauma syndrome".
	09.03.03	Identify techniques a police officer can use to de-escalate a crime victim in crisis, such as active listening, acknowledging their ordeal, and explaining options and next steps.
<b>09.04</b>		<b>Identify communication techniques used to intervene in suicide attempts.</b>
<b>09.05</b>		<b>Identify the police officer's role in handling crowds and 1<sup>st</sup> Amendment protected activities such as protests, political events, and labor disputes.</b>
<b>09.06</b>		<b>Identify the police officer's role and responsibilities related to persons with disabilities.</b>
	09.06.01	Define "Intellectual/Developmental Disability (I/DD)".
	09.06.02	Define "physical disability".
	09.06.03	Define "mental illness".
	09.06.04	Define "mental health crisis".
	09.06.05	Identify differences when encountering a person with a disability as an offender, victim, witness, or individual in need of assistance.
	09.06.06	Identify requirements of the Americans with Disabilities Act for police officers interacting with persons with disabilities.
	09.06.07	Identify search and rescue considerations when a person with a disability has wandered away from a home or facility.
<b>09.07</b>		<b>Identify important considerations when interacting with a person who may have an Intellectual/Developmental Disability (I/DD).</b>
	09.07.01	Identify indicators that a person may have an I/DD.
	09.07.02	Identify what is meant by hidden disabilities.
	09.07.03	Identify general behaviors associated with persons with an I/DD.
	09.07.04	Identify non-verbal distractions, both personal and environmental, that may affect an encounter with a person that has an I/DD.
	09.07.05	Identify the impact of prior trauma on interactions with a person who has an I/DD.
	09.07.06	Identify medical and physical vulnerabilities commonly associated with a person with an I/DD.
	09.07.07	Identify what it means to be safe from the perspective of a person with an I/DD.



## Police Entrance Level Training Objectives

<b>Section 9: Crisis Intervention</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>09.08</b>		<b>Demonstrate effectively interacting with a person who has an Intellectual/Developmental Disability (I/DD).*</b>
	09.08.01	Identify “person first language” and how it should be used when encountering a person with an I/DD.
	09.08.02	Identify communication and de-escalation techniques for effectively interacting with a person who has an I/DD.
	09.08.03	Identify how a person with an I/DD may acknowledge understanding.
	09.08.04	Identify resources available to assist a police officer when responding to an individual with an I/DD.
<b>09.09</b>		<b>Given a scenario, identify how to effectively interact with a person who has a physical disability.</b>
	09.09.01	Identify indicators that a person may have a physical disability.
	09.09.02	Identify communication and de-escalation techniques for effectively interacting with a person who has a physical disability.
	09.09.03	Identify resources available to assist a police officer when responding to an individual with a physical disability.
<b>09.10</b>		<b>Demonstrate effectively interacting with a person in mental health crisis.*</b>
	09.10.01	Identify indicators that a person may have a mental illness or be experiencing a mental health crisis.
	09.10.02	Identify communication and de-escalation techniques for effectively interacting with a person in mental health crisis.
	09.10.03	Identify resources available to assist a police officer when responding to an individual in mental health crisis.
<b>09.11</b>		<b>Demonstrate applying for an Emergency Petition.*</b>
	09.11.01	Identify the process to initiate an Emergency Petition.
	09.11.02	Identify circumstances in which an Emergency Petition is appropriate.

## Police Entrance Level Training Objectives

<b>Section 10: Protective Strategies and Tactics</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>10.01</b>		<b>Identify de-escalation requirements under the Maryland Use of Force Statute.</b>
<b>10.02</b>		<b>Given a scenario, apply the Critical Decision-Making Model (CDMM).</b>
	10.02.01	Identify the steps in the CDMM.
	10.02.02	Identify the role of values, including the sanctity of life, in the CDMM.
	10.02.03	Identify the role of de-escalation in the CDMM.
<b>10.03</b>		<b>Given a scenario, apply de-escalation techniques.</b>
	10.03.01	Identify the roles of time, distance, and cover in de-escalation.
	10.03.02	Identify the role of communication in de-escalation.
<b>10.04</b>		<b>Demonstrate proper procedure for thoroughly searching an individual.*</b>
	10.04.01	Identify procedures regarding searching individuals of the opposite sex.
	10.04.02	Identify places on males and females where dangerous weapons or contraband may be concealed.
	10.04.03	Identify responsibilities of a back-up police officer during a search of an individual.
	10.04.04	Identify items on a person that may be used as weapons against a police officer, such as belts, pins, combs, shoes, etc.
	10.04.05	Identify procedure for removing personal property or contraband from an individual being searched.
	10.04.06	Identify procedure for determining the physical condition of an individual being searched.
<b>10.05</b>		<b>Identify techniques to minimize the possibility of a police officer entering an ambush situation.</b>
<b>10.06</b>		<b>Identify tactics that can be utilized if the patrol vehicle experiences a sudden unexpected attack.</b>
<b>10.07</b>		<b>Identify procedures when taking children into custody.</b>
	10.07.01	Identify procedures to follow when detaining a child for a criminal act.
	10.07.02	Identify procedures to follow when detaining a child for a delinquent act.
	10.07.03	Identify procedures to follow when encountering a Child in Need of Supervision (CINS).
	10.07.04	Identify procedures to follow when encountering a Child in Need of Assistance (CINA).
<b>10.08</b>		<b>Demonstrate proper procedure for searching a premise with or without a warrant.*</b>
	10.08.01	Identify principles of a safe and effective search of an indoor (premises) environment.
	10.08.02	Identify safe and effective strategies and tactics when forcibly/non-forcibly entering a premise to conduct a search.
	10.08.03	Identify safe and effective strategies and tactics to control occupants when entering a premise to conduct a search.
	10.08.04	Identify safe and effective strategies and tactics to follow when determining the number of police officers required for entering a premise to conduct a search.
	10.08.05	Identify safe and effective strategies and tactics when designating each police officer's search responsibility when entering a premise to conduct a search.
	10.08.06	Identify safe and effective strategies and tactics to follow for identification of a floor plan prior entering a premise to conduct a search.
	10.08.07	Identify the principles of a safe and effective search of an outdoor (landscape) environment.
<b>10.09</b>		<b>Demonstrate through participation in a simulated crowd situation basic crowd control formations.*</b>
	10.09.01	Identify the basic tactical principles of crowd and riot control for containment.
	10.09.02	Identify the basic tactical principles of crowd and riot control for isolation.
	10.09.03	Identify the basic tactical principles of crowd and riot control for dispersal.
<b>10.10</b>		<b>Demonstrate a safe and effective method to remove a suspect from a vehicle.*</b>

## Police Entrance Level Training Objectives

<b>Section 10: Protective Strategies and Tactics</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>10.11</b>		<b>Demonstrate a safe and effective position to assume while interviewing a suspicious person.*</b>
	10.11.01	Identify techniques of confronting a suspicious person who is on foot.
<b>10.12</b>		<b>Demonstrate the safest position for a police officer to take when approaching a door of a structure.*</b>
<b>10.13</b>		<b>Demonstrate the safest position for a police officer to take when approaching a vehicle.*</b>
<b>10.14</b>		<b>Demonstrate proper use of chemical agents available to the police officer.*</b>
	10.14.01	Identify legal considerations in using a chemical agent.
	10.14.02	Identify proper treatment for chemical agent exposure to eyes, skin, and clothing.
	10.14.03	Identify moral considerations in using a chemical agent.
	10.14.04	Identify the practical considerations in using a chemical agent.
<b>10.15</b>		<b>Identify the basic principles of weaponless defense.</b>
	10.15.01	Identify criteria to be considered in determining a strategy for arrest.
	10.15.02	Identify the danger areas of the body that are most vulnerable to physical attack.
	10.15.03	Identify those parts of the body that can be used to overcome resistance.
	10.15.04	Identify the areas of the body that are most vulnerable to potentially fatal attack.
<b>10.16</b>		<b>Demonstrate proper techniques for using departmentally-approved impact weapons.*</b>
	10.16.01	Identify the vital body points and bone edges that constitute "target" areas for an approved impact weapon.
	10.16.02	Identify the areas of the body that are most vulnerable to potentially fatal injury from an impact weapon.
<b>10.17</b>		<b>Demonstrate safe and effective use and removal of a restraint device on a compliant subject.*</b>
	10.17.01	Identify purposes of restraint devices used on suspects or prisoners.
	10.17.02	Identify limitations of restraint devices used on suspects or prisoners.
	10.17.03	Identify circumstances when restraint devices may be used on suspects or prisoners.
<b>10.18</b>		<b>Demonstrate safe and effective use of a restraint device on a non-compliant subject, including moving the suspect to the recovery position.*</b>
<b>10.19</b>		<b>Demonstrate a recognized weapon take-away tactic.*</b>
<b>10.20</b>		<b>Demonstrate a recognized take-down tactic.*</b>
<b>10.21</b>		<b>Demonstrate a control hold.*</b>
<b>10.22</b>		<b>Demonstrate a recognized method to physically engage or disengage a suspect.*</b>
<b>10.23</b>		<b>Demonstrate a safe and effective method to escort a suspect from premises.*</b>
<b>10.24</b>		<b>Demonstrate empty-hand techniques.*</b>
<b>10.25</b>		<b>Identify methods for preventing in-custody deaths.</b>
	10.25.01	Define "positional asphyxia".
	10.25.02	Identify behavioral cues for individuals at high risk of sudden and in-custody death.
	10.25.03	Identify proper positioning for transport of handcuffed individuals.

## Police Entrance Level Training Objectives

<b>Section 11: Emergency Vehicle Operations</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>11.01</b>		<b>Identify the components of defensive driving.</b>
	11.01.01	Identify the importance of knowing a vehicle's capability and how it relates to defensive driving.
	11.01.02	Identify qualities of a good driver, such as driving within own limitations, maintaining good physical condition, using mature judgment, knowing rules of the road, and being rested and alert.
	11.01.03	Identify hazards of driving at night, such as reduced visibility and over-driving headlights.
	11.01.04	Identify the importance of knowing traffic conditions in all directions.
	11.01.05	Identify conditions which affect the stopping distance of a vehicle, such as driver, vehicle, road, and weather.
	11.01.06	Identify in proper sequence the components that make up total stopping distance: perception of danger, decision time, reaction time, braking distance.
<b>11.02</b>		<b>Identify driver attitudes or conditions that contribute to the occurrence of traffic collisions.</b>
	11.02.01	Identify the effects that over-confidence, self-righteousness, impatience, preoccupation, and fatigue have upon a driver's ability to operate a vehicle.
	11.02.02	Identify driving activities that most frequently contribute to collisions, such as backing up, parking, left turns, and communication devices.
<b>11.03</b>		<b>Identify circumstances of a police officer's liability and exemption from liability when operating an emergency vehicle.</b>
	11.03.01	Identify the "privileges" extended to police officers in Maryland Law (21-106) when operating an emergency vehicle.
	11.03.02	Identify "due caution or due regard" as it pertains to police officers operating an emergency vehicle.
<b>11.04</b>		<b>Demonstrate inspecting a patrol vehicle.*</b>
<b>11.05</b>		<b>Demonstrate maneuvering a vehicle forward and backward in restricted space areas.*</b>
<b>11.06</b>		<b>Demonstrate proper road position, weight transfer, throttle control, braking, and steering accuracy while performing a 90-degree turn going forward and backward.*</b>
<b>11.07</b>		<b>Demonstrate proper road position, weight transfer, throttle control, braking, and steering accuracy while performing a 180-degree turn going forward and backward.*</b>
<b>11.08</b>		<b>Demonstrate proper road position, weight transfer, throttle control, braking, and steering accuracy while performing a lane change going forward and backward.*</b>
<b>11.09</b>		<b>Demonstrate proper road position, weight transfer, throttle control, braking, and steering accuracy while performing serpentine or "s" curve.*</b>
<b>11.10</b>		<b>Demonstrate proper road position, weight transfer, throttle control, braking, and steering accuracy while stopping the vehicle.*</b>
<b>11.11</b>		<b>Demonstrate techniques of collision avoidance.*</b>
<b>11.12</b>		<b>Demonstrate proper procedure for operating an emergency vehicle during adverse weather conditions.*</b>
<b>11.13</b>		<b>Demonstrate proper braking, steering, and acceleration methods while operating a vehicle during a skid situation.*</b>
	11.13.01	Identify techniques for regaining control of a vehicle experiencing an under-steer situation.
	11.13.02	Identify techniques for regaining control of a vehicle experiencing an over-steer situation.
	11.13.03	Identify techniques for regaining control of a vehicle experiencing an all-wheel skid.
<b>11.14</b>		<b>Demonstrate safely operating and controlling a police vehicle during a pursuit.*</b>
	11.14.01	Identify advantages and disadvantages of pursuing a vehicle.
	11.14.02	Identify differences of pursuits in a congested area vs. open road vs. off road.
	11.14.03	Identify pursuit tactics, including utilization and limitations of emergency equipment, radio communication, and coordination with other units.
<b>11.15</b>		<b>Demonstrate properly pacing a vehicle to determine its speed.*</b>

## Police Entrance Level Training Objectives

Section 12: Prisoner Processing and Security		
Terminal	Enabling	
<b>12.01</b>		<b>Identify procedures encountered by police officers at a jail or other correctional facility.</b>
<b>12.02</b>		<b>Identify reasons why offenders of different sexes or sexual orientations should be separated when transported.</b>
<b>12.03</b>		<b>Identify procedures for searching vehicles before and after transporting prisoners.</b>
<b>12.04</b>		<b>Identify procedures to secure a police officer's weapon prior to entering a secure area or detention facility.</b>
<b>12.05</b>		<b>Identify the booking process for juvenile offenders.</b>
	12.05.01	Identify the "sight and sound" standard when booking and detaining juvenile offenders.
	12.05.02	Identify the notification requirements pertaining to the confinement of a child less than 16 years.
	12.05.03	Identify a juvenile offender's rights regarding parental notification and telephone calls upon being placed in temporary custody.
	12.05.04	Identify circumstances when a juvenile would be processed as an adult.
<b>12.06</b>		<b>Identify reasons why an adult offender and a juvenile offender should not be transported in the same vehicle.</b>
<b>12.07</b>		<b>Identify the booking process for adult prisoners.</b>
	12.07.01	Identify the booking process and notification procedures for adult offenders with medical conditions, injuries, or illnesses.
	12.07.02	Identify the booking process for adult offenders who are under the influence of drugs or alcohol.
	12.07.03	Identify the importance of checking for outstanding warrants on an individual prior to release from custody.
	12.07.04	Identify the importance of segregating offenders of different sexes and sexual orientations during booking.
	12.07.05	Identify the booking process for adult offenders with mental illness or emotional instability.
	12.07.06	Identify the responsibility for securing the personal property from a prisoner.
	12.07.07	Identify whether a police officer should recommend a particular attorney to a prisoner.
<b>12.08</b>		<b>Identify methods of obtaining fingerprints from an arrested person.</b>
<b>12.09</b>		<b>Demonstrate safely placing, securing, and removing a prisoner in a vehicle.*</b>
<b>12.10</b>		<b>Identify circumstances and considerations when a police officer transports persons who are not in custody.</b>
	12.10.01	Identify circumstances when a police officer might transport an adult not in custody.
	12.10.02	Identify circumstances when a police officer might transport a juvenile not in custody.
	12.10.03	Identify circumstances when a police officer might transport a mental patient not in custody.
	12.10.04	Identify exigent circumstances when a police officer might transport an injured person not in custody.

## Police Entrance Level Training Objectives

<b>Section 13: Courtroom Preparation and Testimony</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>13.01</b>		<b>Identify the general structure of the Maryland court system.</b>
<b>13.02</b>		<b>Identify the commonly recognized goals of the Maryland court system.</b>
<b>13.03</b>		<b>Identify situations when a police officer may testify in court, such as arraignment, bond review, trial, and appeal.</b>
<b>13.04</b>		<b>Identify a police officer's pre-trial responsibilities and procedures.</b>
	13.04.01	Identify a police officer's pre-trial responsibilities toward the state's attorney.
	13.04.02	Identify a police officer's pre-trial responsibilities toward defense counsel.
	13.04.03	Identify a police officer's pre-trial responsibilities toward victims.
	13.04.04	Identify a police officer's pre-trial responsibilities toward witnesses.
	13.04.05	Identify a police officer's pre-trial responsibilities toward the offender.
<b>13.05</b>		<b>Identify procedures for securing and transporting evidence to and from the courtroom.</b>
<b>13.06</b>		<b>Identify a police officer's role in court security depending on the reason they are in a courtroom.</b>
<b>13.07</b>		<b>Demonstrate techniques/principles of case preparation and courtroom presentation testimony.*</b>
	13.07.01	Identify basic requirements for a photograph to be admitted as evidence in court.
	13.07.02	Identify techniques for presenting evidence in court.
	13.07.03	Identify methods for using notes when testifying.
	13.07.04	Identify proper reactions or responses to common tactics used by defense counsel, such as badgering, accusing, rapid fire questioning, attacking weak points of case, and friendliness.
	13.07.05	Identify procedures to follow when a police officer has completed testifying.

## Police Entrance Level Training Objectives

<b>Section 14: Health and Wellness</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>14.01</b>		<b>Identify the elements of a healthy lifestyle.</b>
	14.01.01	Identify the importance of proper nutrition.
	14.01.02	Identify the importance of physical activity.
	14.01.03	Identify the importance of proper rest.
	14.01.04	Identify activities that may create health risks.
<b>14.02</b>		<b>Identify the impact of fatigue on mental and physical performance.</b>
<b>14.03</b>		<b>Identify the leading causes of injuries, disabilities, and deaths among police officers.</b>
	14.03.01	Identify the importance of wearing body armor.
	14.03.02	Identify the importance of using automotive safety features.
	14.03.03	Identify sources of stress in police work.
	14.03.04	Identify sources of mental health support in police work.
<b>14.04</b>		<b>Demonstrate climbing over a barrier.*</b>
<b>14.05</b>		<b>Demonstrate pulling/dragging a 150-pound individual/dummy at least 15 feet.*</b>
<b>14.06</b>		<b>Demonstrate running for a distance of at least 300 feet.*</b>
<b>14.07</b>		<b>Demonstrate traversing up and down at least two (2) flights of stairs.*</b>

## Police Entrance Level Training Objectives

<b>Section 15: Terrorism/WMD</b>		
<b>Terminal</b>	<b>Enabling</b>	
<b>15.01</b>		<b>Identify threats and challenges posed by terrorism.</b>
	15.01.01	Define “terrorism”.
	15.01.02	Identify the main goals of terrorism.
	15.01.03	Identify differences between international and domestic terrorism.
	15.01.04	Identify major terrorist groups active internationally and in the U.S.
	15.01.05	Identify the concept of lone wolf terrorism.
	15.01.06	Identify the concept of soft targets.
	15.01.07	Identify strategies used to prevent and control terrorism.
<b>15.02</b>		<b>Identify indicators of terrorist activity.</b>
	15.02.01	Identify planning and preparation activities used by terrorists.
	15.02.02	Identify the concept of radicalization.
<b>15.03</b>		<b>Identify considerations when responding to a scene where the presence of a Weapon of Mass Destruction (WMD) is suspected.</b>
	15.03.01	Identify methods a police officer may use to detect the potential presence of a WMD.
	15.03.02	Identify types of weapons that may be used by terrorists, such as chemical, biological, nuclear/radiological, incendiary, and explosive.
	15.03.03	Identify potential hazards and risks to individuals associated with hazardous materials or agents.
<b>15.04</b>		<b>Identify considerations when responding to a scene where a Weapon of Mass Destruction (WMD) attack has occurred.</b>
	15.04.01	Identify WMD incident response priorities, such as life-saving measures, evacuation, evidence preservation, apprehension of suspects.
	15.04.02	Identify safety measures a police officer can take at the scene of a WMD event.
	15.04.03	Identify methods/techniques for handling scene security during a WMD event.
<b>15.05</b>		<b>Identify police officer roles and responsibilities associated with responding to a critical incident.</b>
	15.05.01	Identify the main features of the Incident Command System (ICS).
	15.05.02	Identify the main features of the National Incident Management System (NIMS).



## Police Entrance Level Training Objectives

Section 16: Firearms		
Terminal	Enabling	
16.01		<b>Identify emotional, mental, and psychological preparation needed for the possibility of a deadly force shooting situation.</b>
	16.01.01	Identify tactical considerations when the police officer, or another police officer, is injured in a deadly force situation.
16.02		<b>Identify safe handling and safe storage of firearms, including at home, in a law enforcement facility, on the firing line, and on patrol.</b>
	16.02.01	Identify Maryland law pertaining to storage of a loaded firearm.
16.03		<b>Identify basic firearms principles.</b>
	16.03.01	Identify firearms terminology.
	16.03.02	Identify methods for care and cleaning of a firearm.
	16.03.03	Identify fundamentals of marksmanship and shooting.
	16.03.04	Identify explanations and reasons for a qualification course of fire.
	16.03.05	Identify firearm ballistic properties.
	16.03.06	Identify reduced light firing techniques.
	16.03.07	Identify the mechanical operation of a firearm.
	16.03.08	Identify malfunction causes and clearing methods.
	16.03.09	Identify optical sighting device, or red dot sight, techniques, if applicable.
16.04		<b>Identify legal aspects in the use of firearms.</b>
	16.04.01	Identify rules for the use of deadly force.
	16.04.02	Identify alternatives to the use of deadly force.
	16.04.03	Identify decision-making criteria in the use of deadly force.
	16.04.04	Identify criminal, civil, and administrative liability for misuse of deadly force.
16.05		<b>Demonstrate safely drawing and reholstering of firearm(s).*</b>
16.06		<b>Demonstrate safe handling of handgun during firearms instruction.*</b>
16.07		<b>Demonstrate safely loading and unloading of police officer's firearm(s).*</b>
16.08		<b>Demonstrate proper stance for handgun shooting positions.*</b>
16.09		<b>Demonstrate proficiency with the approved firearm carried on or off duty, given a daylight range course or courses approved by MPTSC.*</b>
16.10		<b>Demonstrate proficiency with the approved firearm carried on or off duty, given a reduced light range course or courses approved by MPTSC.*</b>
16.11		<b>Demonstrate safely placing and removing a long gun from a vehicle storage mechanism, if applicable.*</b>
16.12		<b>Demonstrate proper techniques for holding and carrying a long-gun, if applicable.*</b>
16.13		<b>Demonstrate proper techniques for shooting the long gun, if applicable, according to COMAR 12.04.02.*</b>
16.14		<b>Demonstrate sound decision making in judgmental shooting situations.*</b>

“Demonstrate” objectives require physical demonstration of a skill and/or a physically acted out scenario. These demonstrated objectives are indicated with an asterisk (\*).

## Police Entrance Level Training Objectives

### Objective Count

<b>Section</b>	<b>Terminal</b>	<b>Enabling</b>
1: Organizational Principles and Law	31	117
2: Patrol	19	40
3: Traffic	19	35
4: Criminal Investigation	26	38
5: Emergency Medical Care	7	3
6: Communications	9	22
7: Report Writing and Composition	8	12
8: Crime Prevention	4	12
9: Crisis Intervention	11	36
10: Protective Strategies and Tactics	25	42
11: Emergency Vehicle Operations	15	16
12: Prisoner Processing and Security	10	15
13: Courtroom Preparation and Testimony	7	10
14: Health and Wellness	7	8
15: Terrorism/WMD	5	17
16: Firearms	14	15
Total	217	438

## Police Entrance Level Training Objectives

### Objectives by Proficiency Type

Section	Identify	Given a Scenario	Complete a Course	Demonstrate
1: Organizational Principles and Law	19	9	0	3
2: Patrol	14	1	0	4
3: Traffic	8	3	1	7
4: Criminal Investigation	20	0	0	6
5: Emergency Medical Care	5	0	1	1
6: Communications	3	0	0	6
7: Report Writing and Composition	3	0	0	5
8: Crime Prevention	4	0	0	0
9: Crisis Intervention	7	1	0	3
10: Protective Strategies and Tactics	6	2	0	17
11: Emergency Vehicle Operations	3	0	0	12
12: Prisoner Processing and Security	9	0	0	1
13: Courtroom Preparation and Testimony	6	0	0	1
14: Health and Wellness	3	0	0	4
15: Terrorism/WMD	5	0	0	0
16: Firearms	4	0	0	10
Total	119	16	2	80