



Martin O'Malley, Governor  
Anthony G. Brown, Lt. Governor  
**Department of Public Safety and  
Correctional Services**  
Gary D. Maynard, Secretary  
**Police and Correctional Training  
Commissions**  
Patrick L. Bradley, Executive Director

*"He is wise who knows the sources of  
knowledge -- where it is written and where  
it is to be found."*

*- A.A. Hodge*



### [The Latest Book Arrivals](#)

Since you received the last newsletter issue, the following titles have been added to our collection.

[Police Training-Breaking All the Rules: Implementing the Adult Education Model into Police Training](#)—by Michael T. Charles (**363.2 CHA**)

[Critical Issues in Police Training](#)—by M.R. Haberfeld (**363.2 HAB**)

[Scientific Examination of Questioned Documents](#)—edited by Jan Seaman Kelly and Brian S. Lindblom (**363.25 SCI**)

[The Techniques of Observation and Learning Retention: a Handbook for the Policeman and the Lawyer](#)—by Louis F. Basinger (**364.12 BAS**)

[Hard Time: Understanding and Reforming the Prison](#)—by Robert Johnson (**365.7 JOH**)

[Good to Great](#)—by Jim Collins (**658 COL**)

[Firefight: Inside the Battle to save the Pentagon on 9/11](#)—by Patrick Creed and Rick Newman (**975.5 CRE**)

[The Elements of Disaster Psychology: Managing Psychosocial Trauma...](#)—by James L. Greenstone (**616.89 GRE**)

[Correctional Officer Resource Guide](#)—edited by Peria Duncan, 4<sup>th</sup> edition (**365 COR**)

If there is anything here that interests you, I invite you to come to the library to take a closer look and to consider borrowing.

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### [New CDs/DVDs in the Collection](#)

More CDs have come to us from The Backup Corporation and these newest titles include:

- ❖ **Grant Writing for Law Enforcement**—No. 142, Series 2
- ❖ **DUI**—No.143, Series 2
- ❖ **Crisis Negotiations (#150)**—No. 144, Series 2
- ❖ **Managing Street Informants: Informant Development**—No.145, Series 2
- ❖ **Civil Liabilities (v.08)**—No.146, Series 2
- ❖ **Suicide-by-Cop (v2)**—No.147, Series 2
- ❖ **DRE (v.08)**—No.148, Series 2
- ❖ **Cultural Diversity (#152)**—No.149, Series 2
- ❖ **Bloodborne Pathogens (v2 HI)**—No.150, Series 2
- ❖ **Weapon Retention (v2)**—No.151, Series 2
- ❖ **Tactical Lifesaver (v.08)**—No.152, Series 2
- ❖ **Tactical Lifesaver (#236)**—No.153, Series 2
- ❖ **Preventing Misconduct (#139)**—No.154, Series 2
- ❖ **Vehicle Stop Interdictions: Drug Interdiction for Patrol (#146)**—No.155, Series 2
- ❖ **Effective Courtroom Testimony (V.08)**—No.156, Series 2
- ❖ **Clandestine Meth Labs (v.08)**—No.157, Series 2
- ❖ **Vice for Patrol (#172)**—No.158, Series 2
- ❖ **Gang Training (v.08)**—No.159, Series 2
- ❖ **Advanced Interview Techniques (#161)**—No.160, Series 2
- ❖ **Computer Crimes (#144)**—No.161, Series 2
- ❖ **Surveillance (#168)**—No.162, Series 2

We have also recently purchased a number of DVDs from LA Educational Media that I hope will be useful in your work. The list of titles is as follows:

- ❖ **720 Deadly Seconds: Jail Suicide Prevention**
- ❖ **Suicide Watch and Intervention**
- ❖ **Designer Drugs and Human Physiology: PCP, Ecstasy, Fentanyl**
- ❖ **How to Do Scenario Training**

- ❖ **Street Gangs—volumes 1 and 2**
- ❖ **I'm Shot**
- ❖ **Transporting Prisoners: No Shortcut to Survival**
- ❖ **Building Searches**

This newest group of audiovisuals has not yet been entered into our online catalog. Please see me if you would like to borrow one of these items.

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### *What You See, What You Don't*

The library now includes over **1300** items in its collection. You might not realize this, though, since you don't see all of these items immediately when you enter the library. What you will see are both books and magazines on the shelves, a computer, and a few DVD/VHS players. A lot of our collection is housed behind the scenes, both at the circulation desk and in another room in the rear. Notice the empty shelves that are there to await the growth that we hope will continue. If the shelves were full now, we'd have no room to expand!

A collection should always be fluid; i.e., it should constantly be changing, with new items being added and old, outdated items being weeded. And, furthermore, the growth should happen because we have acquired the best materials available on the areas of interest that we have here at PCTC.

You can help by bringing information about new resources that you have seen and/or used to my attention. Newly-published books, new online resources, and new audiovisuals (now mostly in DVD format) need to find a home on our shelves to help you do your jobs to the best of your abilities.

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### *Did You Know?*

Here are a few more interesting trivial facts to add to your repertoire.

- ❖ **The Enoch Pratt Free Library in Baltimore is one of the oldest public free libraries in the United States, having first opened to the public in 1886.**
- ❖ **The world's best-selling fiction writer is Dame Agatha Christie. While many of her works have been written under other names, her 78 crime novels have sold approximately 2 billion copies and have been published in 44**

**languages. She has also written plays and romantic novels. It's probably safe to say that the royalties from her works far exceed the salaries of many of us put together!**

- ❖ **U.S. libraries circulate about the same number of items that FedEx ships per day (more than 5.3 million items per day).**
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### *In the Latest Issue*

In the October issue of *Governing*, there is an article about Governor Martin O'Malley and his work to take "CitiStat" to the next level of "StateStat." You are welcome to visit the library to read the article or you can click on the following link to read it at your desk:

<http://www.governing.com/performance/performance.aspx?id=5826>.

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### *Jump Start the Adult Learner... A book review by Jennifer Beskid\*\**

I recently finished reading *Jump Start the Adult Learner: How to Engage and Motivate Adults Using Brain-Compatible Strategies* by Laurie Materna and I am pleased to report that it has FINALLY been returned to the library. It's a good thing Helen was sitting down when I returned it. I strongly recommend that it become required reading for every instructor!

Despite the size of the book, the print is large and it is an easy read. The first few chapters focus on the brain and use terms like cerebellum, hypothalamus, and additional Latin words that become more and more difficult to spell. Despite the intimidation factor of these words (for those who were not raised in the Catholic school system up to 1960 and who did not complete medical school), the author does an excellent job explaining the terms in English.

The reasons I recommend this book are:

- It's a great review read for instructors regardless of whether you've been instructing for 10 months or 10 years.
- It provides practical tips for engaging every type of learner in the classroom.
- It expands on the research that has been done for some of the topics that have been staples of the *Enhanced Instructor Program* (Visual, Auditory and Kinesthetic Learners as well as Left and Right Brain dominance).
- It provides access to additional tools that can be used to assess learning types.

There are some suggestions in the book that I could have done without. These include the use of music and some other “touchy feely” suggestions that are contrary to my style of instruction. Even though these methods are not ones I would choose, I recognize that they might work well for other instructors and, as such, are worth mentioning.

Since the book has been returned to the library, I encourage all instructors to check it out.

**\*\* A special thank-you goes to Jennifer for offering to write a piece for this newsletter. If anyone else out there would like to do the same (but you have to read a different book), please contact me at your earliest convenience.**

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